

RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE VOLUME 2

Yushiana Mansor



IIUM PRESS

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE VOLUME 2

Editor

Yushiana Mansor



IIUM Press

Published by:
IIUM Press
International Islamic University Malaysia

First Edition, 2011
©IIUM Press, IIUM

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without any prior written permission of the publisher.

Perpustakaan Negara Malaysia

Cataloguing-in-Publication Data

Yushiana Mansor:
Research Works in Library and Information Science Volume 2

ISBN: 978-967-418-080-5

Member of Majlis Penerbitan Ilmiah Malaysia – MAPIM
(Malaysian Scholarly Publishing Council)

Printed by :
IIUM PRINTING SDN. BHD.
No. 1, Jalan Industri Batu Caves 1/3
Taman Perindustrian Batu Caves
Batu Caves Centre Point
68100 Batu Caves
Selangor Darul Ehsan

CONTENTS

DEDICATION.....	<i>iii</i>
PREFACE.....	<i>vi</i>
ACKNOWLEDMENT.....	<i>ix</i>
INTRODUCTION.....	<i>xi</i>
1. FRBR and OPAC	
<i>Saqar Moisan Alotaibi, Yushiana Mansor.....</i>	<i>1</i>
2. OPAC in Libraries	
<i>Saqar Moisan Alotaibi, Yushiana Mansor.....</i>	<i>7</i>
3. FRBR Projects	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>11</i>
4. Research on FRBR	
<i>Saqar Moisan Alotaibi, Yushiana Mansor.....</i>	<i>17</i>
5. Users’ Perceptions of Umm Al-Qura OPAC Features	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>23</i>
6. Users’ Evaluation of Umm- Al-Qura OPAC in Completing FRBR Tasks	
<i>Saqar Moisan Alotaibi, Yushiana Mansor.....</i>	<i>31</i>
7. Users’ Evaluation of Worldcat in Completing FRBR Tasks	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>39</i>
8. The Role of School Resource Centre in Promoting Information Literacy	
<i>Norhiyah Mohamad Noor, Yushiana Mansor.....</i>	<i>47</i>

9. Enhancing School Resource Centre Services

Norhiyah Mohamad Noor, Yushiana Mansor55

10. Information Literacy in Schools

Norhiyah Mohamad Noor, Yushiana Mansor61

11. School Resource Centre: Services and Programmes

Norhiyah Mohamad Noor, Yushiana Mansor71

12. School Resource Centre in Malaysia

Norhiyah Mohamad Noor, Yushiana Mansor79

13. Use of School Resource Centre in Malaysia

Norhiyah Mohamad Noor, Yushiana Mansor85

14. Reading Patterns of Malaysian High School Teachers

Norhiyah Mohamad Noor, Yushiana Mansor97

15. Teachers' Awareness of the Nilam Programme

Norhiyah Mohamad Noor, Yushiana Mansor115

16. How Teachers Search Materials in School Resource Centre

Norhiyah Mohamad Noor, Yushiana Mansor127

17. The Use of Red-spot Collection among Teachers

Norhiyah Mohamad Noor, Yushiana Mansor137

18. Teachers' Awareness of School Resource Centre Programme

Norhiyah Mohamad Noor, Yushiana Mansor143

19. User Study on Digital Image Repositories

Safura Idris, Yushiana Mansor149

20. Digitisation in Selected Malaysian Art Institutions

Safura Idris, Yushiana Mansor153

13. USE OF SCHOOL RESOURCE CENTRE IN MALAYSIA

Norhiyah Mohd Noor, Yushiana Mansor

Department of Library and Information Science, Kulliyyah of Information
and Communication Technology, International Islamic University Malaysia

ABSTRACT

This chapter shares the findings of a survey among high school teachers in selected high school in the district of Gombak, Malaysia. The pattern of SRC use is discussed. Frequency of visits and reasons for visiting SRC were solicited. Selected demographic factors in relation to the frequency and reasons of visits were observed. The analysis also had looked at the use distribution pattern among teachers from four different high schools. In conclusion, the results seemed to suggest that the level of SRC usage among teachers was low.

13.1 INTRODUCTION

One of the objectives of this study is to identify the pattern of School Resource Centre (SRC) usage among secondary school teachers. In order to understand the pattern, the respondents were asked to answer ten questions pertaining to school resource centre usage. The items being evaluated included frequency of visits to SRC, reasons for visiting the SRC, the types of materials read in SRC, types of materials borrowed from SRC, average book or materials borrowed from SRC in a month, time normally used to visit SRC, and methods use for searching and obtaining information from the SRC.